¡Bienvenidos a la clase de español!
Welcome to Spanish Class!
With Señor Rivera

Contact Information

- Teacher: Mr. Rivera
- Email: riverge@richmond.k12.ga.us

Email me with any questions and include the student's first and last name along with their homeroom. I will respond within 24 hours.

Course Information

Our school offers weekly introductory Spanish lessons to grades K-5. Students learn written and spoken Spanish and practice listening, reading, writing, speaking, and grammar skills. Students also learn cultural information about the 21 Spanish-speaking countries.

*This is also an IB course and you will learn more about the PYP Language Acquisition Programme.

Course Goals

- Communication: To communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes
- Cultures: To interact with cultural competence and understanding
- Connections: To connect with other disciplines and to acquire information and diverse perspectives in order to use the language to function in academic and career-related situations
- Comparisons: To develop insight into the nature of language and culture in order to interact with cultural competence
- Communities: To communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

Class Materials

- Pencil
- Folder
- Notebook
- Chromebook for grades 3-5

Classroom Expectations

- Be safe.
- Be respectful.
- Be responsible.

Grading Scale & Procedures

Students will receive grades for participation, classwork, and assessments. Grades are based on **total points** earned. There are no weighted grades. Each gradebook item is assigned a simple point value. The course grade is determined by the student's total score divided by the total points possible.

8 A
7 B
6 C
5 D
4 or below F

Spanish Class Policies

Attendance Policy

In the case of excused absences and out-of-school suspensions, the student will be permitted to make up his or her work. The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

Assessment Redos, Retakes, & Makeups Policy

Redos and retakes are at the teacher's discretion. Retakes and redos must be completed within 1 week after the assessment was graded and must be scheduled at least 1 day in advance. Any assignments or assessments that are redone or retaken will be for a grade no higher than a C.

Students cannot retake open note quizzes.

If a student was absent from the class before an assessment but the assessment was announced, the student is expected to take it on the scheduled assessment day.

If students miss a scheduled assessment and it was announced, students will take the assessment the next class that they return.

Late Assignments Policy

Students have 1 week after the due date to turn in late work. After 1 week late, the work will not be accepted. Any work that is turned in late will be for a grade no higher than a C.

Food & Drink Policy

Students may bring water to class. Students may not bring food or gum.

Technology Policy

Cell phone use is prohibited in classrooms, restrooms, and school offices.
Students are assigned school-provided laptops for students' use in the classroom. The laptops are intended for conducting research; composing essays, reports, and other documents; and completing class- and homework. Use of the laptops for other non-educational purposes is considered misuse.

Academic Integrity Policy

Academic misconduct and dishonesty includes but is not limited to the following: plagiarism, collusion, duplication, cheating, intellectual property, and authentic authorship. Any student suspected of not adhering to the school's academic honesty policy will be brought to the attention of the IB Coordinator.

The use of any translation device on the Internet, computer software, app or device is considered cheating. It is a form of plagiarism. If student work is a product of a translation device, they will receive a zero on the assignment/assessment or a consequence.